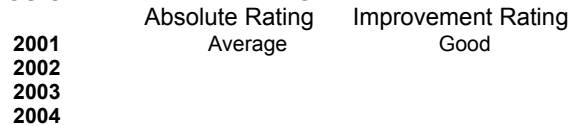


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Good**

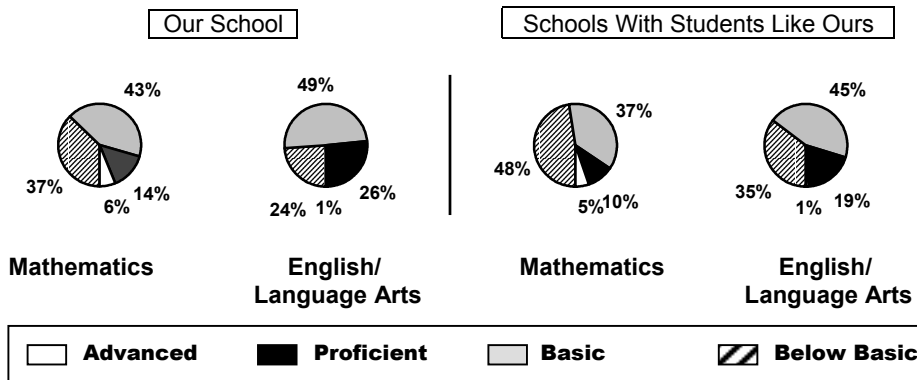
Number of Elementary schools with students like ours: 90.  
 The absolute ratings for those schools ranged from unsatisfactory to excellent.  
 For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=244)</b>	76.2	62.7	N/A	N/A
Students with disabilities other than Speech (n=28)	N/A	N/A		
Students without disabilities (n=216)	77.8	64.8		
<b>Gender</b>				
Male (n=112)	69.6	58.9		
Female (n=132)	81.8	65.9		
<b>Ethnic Group</b>				
African American (n=140)	68.6	50		
Hispanic (n=2)	N/A	N/A		
White (n=102)	86.3	79.4		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=218)	74.3	60.1		
Pay for lunch (n=26)	N/A	N/A		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,214	N/A	\$5,658	\$5,347
• Prime instructional time	92.2%	Up from 90.6%	89.5%	90.2%
• Student-teacher ratio in core subjects	17.2 to 1	N/A	17.2 to 1	18.7 to 1
<b>STUDENTS (n=582)</b>				
• Attendance Rate	97.6%	Up from 97.1%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13.9%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	16%	N/A	5%	3.1%
• First graders who attended full day kindergarten	98.3%	Up from 98.1%	97.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.3%	Down from 5.1%	5.7%	3.6%
<b>TEACHERS (n=49)</b>				
• Professional Development days per teacher	9.4 Days	Up from 6.8	7.7 Days	7.6 days
• Attendance Rate	95.5%	Up from 94.4%	94.9%	95.1%
• Teachers with advanced degrees	30.6%	Down from 37.5%	43.8%	47.7%
• Continuing contract teachers	69.4%	Down from 75%	80%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	84.9%	Down from 88.4%	83.6%	87.2%
• Average teacher salary	\$36,138	Up 3.5%	\$36,453	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	64.9%	65.3%
• Principal's years at the school	15	N/A	3	4.0
• Parents attending conferences	99%	N/A	85.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	59.3%	Up from 28.7%	59.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	No change	2.1%	1.1%
• Suspended or expelled	12	N/A	2	1
• Gifted and talented	6.8%	Up from 5.2%	6.3%	11.5%
• With disabilities other than speech	10.8%	Up from 8.8%	8.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at Daisy Elementary. We have completed our seventh year operating on a year-round calendar.

Through the efforts of the faculty and students, we progressed toward meeting the performance goals included in our strategic plan and five-year school renewal plan. Our second through fifth grade classes earned over 18,000 Accelerated Reader points. Our third through fifth grade classes were recognized by the District for having significant achievement on the 2000 PACT. First grade was recognized for significant achievement on Fall 2000 CSAB--93.2% scored "ready," exceeding the district's performance goal. Kindergarten exceeded the district's performance goal for the 2000-2001 school year--more than 87% of kindergarten students attained a text reading level above "2." First grade exceeded the district's performance goal for the 2000-2001 school year--more than 65% of students attained a text reading level above "16."

Many of our teachers participated in professional development focusing on writing, literacy, math, and collaborative training. Four teachers are pursuing National Board Certification, and seven began working on their Masters' degrees. One teacher and one administrator completed their doctorate degrees.

Our greatest achievement was due to operating on a year-round calendar, which allowed approximately 225 students to attend four weeks of intersession school before PACT. Approximately 150 students attended extended day in order to improve PACT ELA and Math scores.

The main challenge faced by Daisy Elementary is parental and community involvement. During the coming school year, we will work with our PTO and School Improvement Council to develop a plan to increase parental and community involvement.

Carolyn Chestnut

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.9	85.9	(Avail. 2002)
Satisfied with social and physical environment	93.6	80.3	
Satisfied with home-school relations	80.9	96.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2601021

Daisy Elementary  
2801 Red Bluff Rd  
Loris, SC 29569

**Grades** PK-5 Elementary School

**Enrollment:** 582 Students

### Principal

Carolyn Chestnut 843-756-5136

### Superintendent

Dr. Gerrita Postlewait 843 488-6717

### Board Chair

Helen M. Smith 843-236-3333

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)